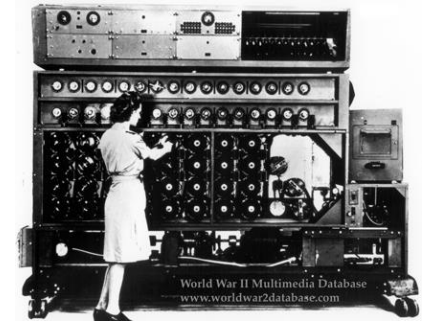




# Great Barford Primary Academy

## Curriculum Information

*Year 6, Second Half of Summer Term 2019*



### English

This half term we will be working on:

- \* Using dialogue to develop the story line and character development in our writing
- \* Formal letter writing
- \* Speaking and listening skills
- \* Play scripts and Drama
- \* We will continue to develop proof reading and editing skills to revisit and improve all styles of writing

### Science

This half term we will continue to explore Electricity, focussing specifically on:

- \* constructing simple series electrical circuits, identifying and naming its basic parts
- \* identifying whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- \* recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- \* recognise some common conductors and insulators, and associate metals with being good conductors

### Mathematics

This half term we will be focusing on investigative skills and applying all that we have learnt in Mathematics this year.

## WORLD WAR II CODE BREAKERS

### Computing

We will develop and understanding of binary as a number system and its purpose and application in computing. We will also look at the development of the first computer, Colossus, during World War II and its impact on Code Breaking.

### RE

This term, Year 6 will be looking at Judaism, where we will explore Jewish beliefs, how these are shown in Jewish festivals and the covenant Jewish people follow in the 21<sup>st</sup> Century. We will also explore the Holocaust and how this impacted the Jewish faith.

### Humanities

In this final half term of Year 6, we will be exploring World War II through six focussed questions:

- \* Is this really a party?
- \* Propaganda: Can you believe everything you see and hear?
- \* War Tactics: How do you deceive the enemy?
- \* Enigma Machine: Can you crack the code?
- \* Leaders: Are they what they seem?
- \* Where did it all start?

### PE

Year 6 will be working on Athletics, and Striking and Fielding games. Please ensure your child has a full indoor and outdoor PE kit.

### Other subjects

**DT:** This half term we will be concentrating on Food Technology where we will be exploring Great British Meals.  
**PSHE:** We will be exploring the changes in our bodies and reproduction through the topic of Changing Me. Additional information below.

## Year 6: Personal, Social and Health Education lesson outline

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)
Understand that everyone is unique and special	1. My Self Image	I am aware of my own self-image and how my body image fits into that	I know how to develop my own self esteem
Can express how they feel when change happens	2. Puberty	I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally	I can express how I feel about the changes that will happen to me during puberty
Understand and respect the changes that they see in themselves	3. Girl Talk/Boy Talk	I can ask the questions I need answered about changes during puberty	I can reflect on how I feel about asking the questions and about the answers I receive
Understand and respect the changes that they see in other people	4. Babies - Conception to Birth Assessment Opportunity ★	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born	I recognise how I feel when I reflect on the development and birth of a baby
Know who to ask for help if they are worried about change	5. Attraction	I understand how being physically attracted to someone changes the nature of the relationship	I can express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this
Are looking forward to change	6. Transition to Secondary School	I can identify what I am looking forward to and what worries me about the transition to secondary school	I know how to prepare myself emotionally for starting secondary school