

Home Learning for 3rd/4th/5th June for Puffins



Children all have passwords and logins at the front of their reading records Times Tables Rock Stars and at the back for Purple Mash.

Please also use Twinkl for resources. There is a log in and password for free access to this great resource below.

Login: <https://www.twinkl.co.uk/home-learning-hub>

Password: UKTWINKLHELPS

Reading:

Please read a book for 15 minutes a day. This can be your own book, or a book from the link below.

Free books online:

Book Trust: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Oxford Owl: <https://home.oxfordowl.co.uk/>

Spellings:

10 mins: Please find attached the year 2 word lists (high frequency words and common exception words). Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

10 mins: There is a weekly spelling pattern to focus on and different activities to choose each day. Use the link below to 'Spelling Frame'.

Spelling Rule 19 -The /i:/sound spelt -ey

<https://spellingframe.co.uk/spelling-rule/96/19-The-sound-spelt%E2%80%93ey>

-The same spelling pattern is also set as a 'To Do' on Purple Mash.

https://www.purplemash.com/#app/diyjs/y2_Autumn1_Week4_Week

-There is also a spelling folder with Common Exception Words to practice.

Maths: This week we continue to focus on **Multiplication and Division**, with access to all the video lessons on this link to White Rose (which we follow as a school). There is also a PowerPoint with lots of additional activities (in the maths resources folder).

<https://whiterosemaths.com/homelearning/year-2/>

Lesson 3: Make equal groups by grouping

Lesson 4: Odd and even numbers

Lesson 5: See below

You can also link to BBC Bitesize who will be covering similar topics and have lots of interactive maths activities and challenges.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Maths for Parents is also available and you have received letters about this so you can log your children onto it.

I have set 2 tasks for lesson 5. Your child can choose one or both of them.

1. Division by grouping and sharing
2. Division by sharing

<https://mathswithparents.com/>

Children can use Times Table Rock Stars or the game below for quick fire maths games, including times tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Writing: The Firework Maker's Daughter. Writing focus this week: **writing a character description.**

Day 3: To identify the key features of a character description.

<https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-a-character-description-year-2-wk2-3>

Day 4: To identify and use expanded noun phrases.

<https://www.thenational.academy/year-2/english/to-identify-and-use-expanded-noun-phrases-year-2-wk2-4>

Day 5: To write a character description.

<https://www.thenational.academy/year-2/english/to-write-a-character-description-about-the-white-elephant-year-2-wk2-5>

PSHE: The focus for this half term is: 'Changing Me'.

To recognise cycles of life in nature.

First watch this clip on life cycles.

<https://www.bbc.co.uk/bitesize/clips/zp62tfr>

What life cycles did you see on the clip? (play it again if you need to).

What is a life cycle?

Choose one life cycle from the film clip and draw the baby/seed/infant and how it changes to become an adult or fully grown.

Label your pictures and write a sentence to describe how it changes.

Science: The focus for this half term is: habitats and animals and living things.

To define the term 'habitat', giving examples and animals that live in each place.

- Go to <https://www.bbc.co.uk/bitesize/topics/zx882hv>
- Choose a few different habitats, watch the video and complete the quiz and activities at the bottom of the page.

ICT: The focus this half term is: creating presentations.

To explore how a story can be presented in different ways.

- Read the story 'The Three Bears' (see PowerPoint story in ICT folder).
- **Have you got this story at home? Can you compare the story to this one?**
- Discuss the story and how it has been presented (small piece of text followed by a picture).
- Open 'Three Bears Quiz' which is set as a To Do on Purple Mash.

- Once you have had a good go at this, have a brief discussion about the different types of questions in the quiz and any difficulties that you had with it (with an adult). This will prepare you for making a quiz next week.

Topic: Geography The focus this half term is: geographical features of the seaside.

To use geographical vocabulary to name features of familiar and unfamiliar places.

Using the 'features of a seaside' power point work your way through the questions in it and do the activities on it (in geography folder).

Make a 3-D model to show the seaside features using sand, shingle, mud, rocks, gravel and other natural materials that you can find.

Add labels to the different features.

Coastal features **could** include: beach, stack, arch, cove, cave, cliff and island.

Post a picture on the Puffin class blog.

Music: Drums and Percussion

To make and play.

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-making-and-playing-specialist-wk4-2#slide-2>

PE: We have a new 30-day PE challenge resource which is on the website-give it a go!

Daily PE session with Joe Wickes:

<https://www.youtube.com/watch?v=K6r99N3kXME>

PSHE: Parents, this is for you to have a look at and use if you think it would be useful as a tool to support your children.

Using social stories to explain to children what is happening in the world at the moment.

<https://www.thenational.academy/specialist/therapies/keeping-healthy-at-home-specialist-wk3-2>