

## Year 6: Falcons



For the first half of the Spring Term, Falcons will be investigating the theme 'Frozen Kingdom'. This is a predominantly Science and Geography based topic. We have a selection of genuine clothing worn by modern day Antarctic explorers, on loan from the Scott Polar museum during the week beginning 13<sup>th</sup> January.

Homework will be given out and collected in each Friday and will be recorded in children's diaries. They will be expected to complete one piece of English and Maths per week; a theme based project will be covered over the period of the half term, with an expectation that the children will spend at least 30 minutes per week on this.

Alongside our main topic we will also cover the following:

- **English:** Children will use the theme to inspire their own Haiku poetry, write a description of winter with personification and write letters, adverts and a blog, linked to the explorer, Shackleton. They will read and assess non-fiction texts, poetry and fiction. Falcons will continue to develop their spelling, punctuation and grammar skills.
- **Maths:** Falcons will further their understanding of position and direction, including how to translate shapes in four quadrants; they will make links between fractions, percentages and decimals, and begin to use algebra.
- **Geography:** Look at where Antarctica is and compare its location, biomes and climate with those of The Arctic and The UK. Use digital mapping to map out the route taken by Charles Darwin as he headed for the Galapagos Islands.
- **PE:** - Tag Rugby and Dance (Falcons will have PE on Tuesday and Friday, but we may well take advantage of any good weather, so please make sure that PE kits are kept in school throughout the week).
- **Computing:** - To understand how to write a blog. To consider the effect upon the audience of changing the visual properties of the blog. To understand the importance of regularly updating the content of a blog. To know how to contribute to an existing blog.
- **Art:** Collect ideas and then make 'Funky Fish' with clay; explore Inuit block printing;
- **Science:** The children will study classification, evolution and inheritance with a specific link to animals indigenous to Antarctica. They will learn about some of the scientists involved with significant discoveries in these areas.
- **Music:** Focus on Vivaldi & 'Winter' from the Four Seasons & Britten's 'In Frozen Winter Night'. Use listening skills to identify what produces the best wintry effects - instrumentation, tempo, duration of notes, pitch & dynamics. Compose some 'frozen' music.
- **French:** House and Home - recognise 8 rooms of the house; cultural differences in housing abroad and at home (une maison, un appartement); revise 'J'habite...'; adjectives to describe rooms.
- **PSHCE:** Dreams and Goals.
- **RE:** - How is faith expressed in Islam.

Don't forget to pop for a chat on any alternating Wednesday, to hear how well your child is doing!

Mrs Barrows