## **Great Barford Church of England Primary Academy**

'Growing together through learning, friendship and worship'

Monday 12th October 2010

Dear Parents and Carers,

In July, when I shared with you the arrangements for September, I explained that we would be adjusting our curriculum in order to provide an effective recovery programme for the children at Great Barford CofE Primary Academy. This is in line with DFE guidance.

Since September we have been delivering a curriculum with a bias towards the core subjects, PSHE and PE. Alongside this we have been carrying out baseline assessments in order to pinpoint the gaps in leaning that have a occurred as a result of the pandemic and the resulting lockdown.

As a result of this we have adapted the timetable and curriculum once again in response to the information gathered. We are collapsing our usual broad and balanced curriculum and have introduced additional daily maths and English teaching specifically targeting the gaps. Alongside this, science, PSHE, PE and RE will be prioritised with the remaining foundation subjects being used as a tool to support the core subject teaching rather than being a main focus.

Through continuous and rigorous monitoring the teaching will be adjusted and targeted in order to recover the lost time as quickly as possible. Our aim is to return to a more normal broad curriculum later this academic year but our priority must be to support the children to get back on track.

Partnership with you the parents and carers is essential to the recovery curriculum. We have temporarily adjusted our homework policy across the school to ensure that any work at home is going to support the children to regain the lost teaching time.

Reading is key to this approach and it is our expectation that all children will read at home at least 5 times each week. Topic related homework will be suspended for the time being and basic literacy and maths homework will be set. Please see below.

'Maths with Parents' is available for Year 2 children upwards. For Year 2 to Year 4 you can access the concepts that are being learnt currently at school as and when you wish. Year and 5 and 6 will have specific 'Maths with Parents 'homework set via the children's planners.

Please see attached the' Maths with Parents' information letter.

We will not be asking children to return their homework to us in school but will be able to monitor the online work remotely. 'Maths with Parents' is particularly good as parents and teachers can send feedback about the work completed. Year 5 and 6 will use their planners to show homework completed.

Kind regards,

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Sarah Evans

Headteacher

Great Barford Church of England Primary Academy
Silver Street, Great Barford Beds, MK44 3HZ Tel: 01234 870342 E-mail:admin@gbpa.org.uk

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## Homework

Year R - Reading x5 (Initially book box and wordless book - information from class teacher to follow)

Sound cards and key word cards – for game playing (again further information from class teacher to follow)

Year 1 - Reading x5

**Phonics** 

Year 2 – Reading x5, phonics, timetables later in the year

'Maths with Parents' as an offer

Year 3 – Reading x5, timetables (TT Rockstar's later in the year), Spellings

'Maths with Parents' as an offer

Year 4 - Reading x5, spellings, Timetables - TT Rockstar's

'Maths with Parents'

Year 5 – Reading x5, Timetables written and TT Rockstar's

English grammar (workbooks distributed after half term to be kept at home)

Maths via 'Maths with Parents'

Year 6 – Reading x5, grammar, Timetables written and TT Rockstar's

English grammar (workbooks distributed after half term to be kept at home)

Maths via 'Maths with Parents'







