

Year 6: Falcons



For the second half of the Spring Term, Falcons will be continuing their investigation of the theme 'Frozen Kingdom'. This is a predominantly Science and Geography based topic. We will be visiting the Scott Polar Museum and the Museum of Archaeology and Anthropology in February.

Homework will be given out and collected in each Friday and will be recorded in children's diaries. They will be expected to complete one piece of English and Maths per week; a theme based project will be covered over the period of the half term, with an expectation that the children will spend at least 30 minutes per week on this.

Alongside our main topic we will also cover the following:

- **English:** Children will use the theme to inspire their own explanation text about penguins; an emotive letter about the plight of the tiger and a newspaper report discussing the environmental issues faced by many sea creatures, Falcons will continue to develop their spelling, punctuation and grammar skills.
- **Maths:** Falcons will look at the links between fractions, percentages and decimals; consider properties of shape; ratio and proportion.
- **Geography:** Use digital mapping to map out the route taken by Charles Darwin as he headed for the Galapagos Islands.
- **PE:** We will continue to practise our Tag Rugby skills then move on to Volleyball and Quidditch (*Falcons will have PE on Tuesday and Friday, but we may well take advantage of any good weather, so please make sure that PE kits are kept in school throughout the week*).
- **Computing:** Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- **Art:** Continue with Inuit block printing; Look at Olafur Elliasson - painting with pigment and ice
- **Science:** The children will continue to study classification, evolution and inheritance with a specific link to animals indigenous to Antarctica. They will learn about some of the scientists involved with significant discoveries in these areas.
- **Music:** Darwin's Delight- evolve descant recorder skills. Learn to play simple accompaniment on keyboards/tuned percussion. Read and play standard notation. (Use songs from 'Darwin Rocks' by Steve Titford)
- **French:** House and Home - recognise 8 rooms of the house; cultural differences in housing abroad and at home (*une maison, un appartement*); revise 'J'habite...'; adjectives to describe rooms.
- **PSHCE:** Changing me (as presented at the parents meeting on 4th February)
 - How to develop our self-image
 - Understand how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally
 - Ask questions about changes during puberty and express how you feel about changes during puberty
 - Describe how a baby develops from conception through the nine months of pregnancy and how it is born
 - Understand and respect the changes you see in yourself and in other and know who to ask for help if you are concerned about change
 - Discuss different relationships that we have with a range of people
- **RE:** What do Christians believe Jesus did to 'save' people?

Don't forget to pop for a chat on any alternating Wednesday, to hear how well your child is doing!

Mrs Barrows