



Woodpeckers



We hope you had an enjoyable half term. This term we are going to enjoy a yummy journey of discovery. We be looking at different sweet treats recipes and making them. We will discover the food miles of the things we eat and investigate Fair Trade. In literacy, our narrative writing will focus on the book 'Charlie and the Chocolate Factory'. We will also be looking at instructional writing and creating adverts. Numeracy will follow the National Curriculum and the children will begin to carry out formal methods of addition and subtraction as well as learning to measure with increasing accuracy.

To help your child prepare for their project:

This is a perfect opportunity to taste new foods and have a go at following recipes. Why not bake healthy muffins or prepare a slow cooker stew together? Measuring the ingredients together. You could also sample adventurous foods from around the world. Alternatively, you could read the packaging of foods in your fridge to find out where they have come from.

Science	Nutrition
Design and Technology	Cooking
Art and design	Observational drawing / Sculpture
Computing	Spreadsheets and graphing
Geography	Food miles and Fair Trade
History	The story of chocolate
French	Classroom instructions / Colours / Nativity / French phonics
Music	Recorders / Learning songs for our Christmas performance
PE	Ball skills / Gym - hand apparatus
RE	How do festivals and family life show what matters to Jewish People?
PSHE	Safety Week / Celebrating difference

Woodpeckers PE days are Monday and Thursday. ***The children need to have their full PE kit in school EVERY day, please.***



Homework will be handed out Thursday or Friday and will need to be in school the following Wednesday.



Please do feel free to provide your child with a **healthy** snack for break times.



For school diary dates please see the school website.

If you have any concerns or want to discuss anything throughout the year, please catch us after school or during the drop-in sessions.

The Woodpeckers Team



Year 3: Personal, Social and Health Education lesson outline

1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)
6. Celebrating difference: compliments	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels