

# Year 6: Falcons

We hope that you have had a wonderful half term break and are ready for an exciting new half term!

For our second half term, Falcons will be investigating the theme 'World War 2'. This is a predominantly History based topic with links to English, Geography and Design.

Falcons will have PE on Tuesday and Wednesday, but we may well take advantage of any good weather, so please make sure that PE kits are kept in school throughout the week.

Homework will be given out and collected in each Friday and will be recorded in children's diaries. They will be expected to complete one piece of English and Maths per week; a theme based project will be covered over the period of the half term, with an expectation that the children will spend at least 30 minutes per week on this.

We will also cover the following:

- **English**
  - We will study the novel 'Once'; the short film 'Beyond the Lines' and excerpts from 'The Arrival' and 'Rose Blanche'.
  - We will build on writing and grammar skills by planning, drafting and editing a character description and a narrative.
  - In spelling, Falcons will learn rules for words with an o spelled ou or ow; soft c spelled ce; prefixes dis, im, un; f spelled ph; words with origins in other countries; hyphen to add prefixes. They will continue to practice the words from the Year 5/6 list and show that they can use them in their own writing.
- **Maths**
  - We will multiply and divide numbers, including long division
  - We will find prime, square and cube numbers and know the order of operations.
  - We will build on their previous understanding of fractions to include multiplication and division of these.
- **History**
  - What was VE day really like?
  - How would it feel to be a refugee and who were they?
  - Why did Germany lose the Battle of Britain?
  - WW2 Timeline
  - Why is it so difficult to know what life was really like on the home front?
  - What was London like during the Blitz?
  - How was Britain able to stand firm against the German threat?
  - Why was it necessary for children to be evacuated?
  - Why did Britain have to go to war in 1939?
- **Design Technology**
  - We will develop an understanding of more complex free standing structures and how they can be strengthened and reinforced.
  - We will gain knowledge and understanding about how to join and shape materials. We will then apply these skills, using an iterative design process, to create marble runs.
  - We will test and evaluate our marble runs against the design criteria.
- **Geography:**
  - We will look at cities and ports bombed during the Blitz, thinking about why they were vulnerable.
  - Evacuation Labels – locate on UK Maps.
  - Find more about evacuee's destinations, comparing these to cities.
- **PE** – Football and Gymnastics
- **Computing** – look at the reliability of sources on the internet/ uses sources to create a digital timeline of WW2 events/ explore the binary system.
- **Music** – We will use a graphic score and compose a Blitz soundscape; perform a rhythmic ostinato on drums to accompany a WW2 themed song.
- **French** – We will recap weather, family members and adjectives; learn the verb 'to be' être; and occupations.
- **PSHCE** – We will be thinking about what 'Celebrating difference' including looking at bullying and racism
- **RE** - What does it mean if Christians believe God is holy and loving?

If you have any queries or concerns, please don't hesitate to speak with me. I am always happy to discuss anything important to you and your child. I will also be available for drop-ins every other Wednesday afternoon from 3pm.

Mrs Barrows