

Home Learning for 8th/9th/10th July for Puffins



Children all have passwords and logins at the front of their reading records for Times Tables Rock Stars and at the back for Purple Mash.

Reading:

Please read a book for 15 minutes a day. This can be any of your own books or a book from the links below.

Free books online:

Book Trust: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Oxford Owl: <https://home.oxfordowl.co.uk/>

Spellings:

10 mins: Please find attached the year 2 word lists (high frequency words and common exception words). Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

10 mins: There is a weekly spelling pattern to focus on and different activities to choose each day. Use the link below to 'Spelling Frame'.

Spelling Rule 24–The suffixes -ment, -ness, -ful, -less and -ly

<https://spellingframe.co.uk/spelling-rule/101/24-The-suffixes%E2%80%93ment%E2%80%93ness%E2%80%93ful%E2%80%93less-and%E2%80%93ly>

- The same spellings are set as a 'To Do' on Purple Mash.
- There is also a spelling folder with Common Exception Words to practice.

Maths:

The week will continue with a focus on **measurement** and then move onto **time** with access to all the video lessons on this link to White Rose. There is also a **measurement PowerPoint** with lots of additional activities and a **measurement quiz** for the end of the week (in the maths resources folder).

<https://whiterosemaths.com/homelearning/year-2/>

The activity sheets are in the maths resources folder. You don't have to print them out, you can just write the answers in your exercise book.

Lesson 3: O'clock and half past.

Lesson 4: Quarter past and quarter to.

You can also link to BBC Bitesize who will be covering similar topics to White Rose and have lots of interactive maths activities and challenges.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Maths for Parents is also available and you have received letters about this so you can log your children onto it.

I have set 1 task for lesson 5.

1. Complete the questions on page 17 and 18 of the **Measurement PowerPoint** in the maths folder.

Children can use Times Table Rock Stars or the game below for quick fire maths games, including times tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Writing: There is a new book this week called '**The Odyssey**' and the focus is **writing an action scene**.

Day 3: To identify and use powerful verbs and adverbs.

<https://classroom.thenational.academy/lessons/to-identify-and-use-powerful-verbs-and-adverbs/>

Day 4: To identify the key features of an action scene.

<https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-an-action-scene-886777/>

Day 5: To write an action scene.

<https://classroom.thenational.academy/lessons/to-write-an-action-scene-e872da/>

PSHE: To identify what I am looking forward to when I am in Year 3.

Think about what you are looking forward to when you are in year 3.

Then using the leaf template (in PSHE folder) draw on one side of the leaf one thing you are looking forward to. You don't have to print this out, you can draw it on paper that you have.

Now think of something that you would like to change for yourself when you are in Year 3, e.g. to improve handwriting, to make more friends, to become confident at Maths, etc. Draw on the other side of your leaf and write a sentence and what you will try and how...

'I will try to...

by...'

(e.g. **'I will try to make some new friends by being friendly and kind'; or 'I will try to get better at Maths by practising really hard').**

Science:

To create a 3D model of your creature.

To use simple scientific language to explain what you have found out about rock pool creatures.

- **What materials would you like to use?** Junk, fabric or modelling dough? The choice is yours and depends on what you have around the home!
- After making your creature, give it a name that suits its look and features. Try out a few different options and choose which one sounds the best.
- Perhaps you could give it a tongue-twisting name!
- If possible print out the rock pool background you created in ICT a few weeks ago.

- Place your 3-D model in front of your rock pool background and take a digital photograph.
- **Does your creature look at home there?**
- Then share your creature photo on the Class Blog.

ICT: To Type.

On Purple Mash:

- Write '2Type' in the search bar in the top right-hand corner and there will be many lessons and games to help you practice typing on the key board.
- Have a go at some of the lessons, then you can have a go at some of the games.

Topic-History

L.O: To write a fact file.

Re-watch the seaside holidays past and present PowerPoint first to remind yourself about them and then there are some fact files for you to choose from (choose the one that you find easiest to read).

All the resources you need are in the history folder. Using the fact file template have a go at writing your own seaside fact file with interesting facts. Don't forget to write a heading for each piece of information and some diagrams too.

PE:

Great Barford Sports week