

- Thursday 3rd January –Values Pizza Party
- Tuesday 5th February Bible Story with Mrs Clarke
- Monday 11th February School Half Term
- Parent Consultations will take place after half term on Thursday 21st February 4pm-7pm and Thursday 28th February 6pm - 8pm

Drop-in sessions will continue on alternate Wednesdays WK/C 9th January 9:00am to 9:15am.

This half term we are excited to continue to share the children's achievements and celebrate these as a class.

Mrs Buckingham, Mr Allcorn and the Foundation Stage staff.

#### $\bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar$ $\bigstar$ ☆ ☆ ☆ ☆ ☆ ☆ Happy New Year and welcome back after the Christmas break. As it is the new year we will continue with our topic $\frac{2}{\sqrt{2}}$ of lets celebrate; considering home special events and $\frac{1}{2}$ traditions; particularly focusing on Chinese new year and $\star$ birthday celebrations. $\bigstar$ $\bigstar$ ☆ ☆ $\bigstar$ Our main topic for this Half term is ☆ $\bigstar$ ☆ ☆ $\frac{1}{2}$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ Cet's Colebra ☆ ☆ ☆ ☆ ☆ ☆ ☆ As our topic continues to be 'Let's Celebrate' please don't forget to celebrate your child's home achievements through ☆ ☆ ☆ ☆ our values pebbles. If your child demonstrates any of our $\bigstar$ school values, please write their home achievement on a paper pebble ☆ ☆ template or even email $\bigstar$ ☆ $\bigstar$ the school office Justice ☆ photos/videos etc. ☆ Generosity These successes may ☆ $\stackrel{\bigstar}{\wedge} \stackrel{\bigstar}{\wedge} \stackrel{\bigstar}{\wedge}$ ☆ ☆ include **courage**; Courage Service Trust Respect having a go at something new/ Compassion Forgiveness ☆ tricky/scary. As a ☆ ☆ class we will share Thankfulness Friendship ☆ ☆ ☆ these during show and display them on our Truthfulness Perseverance class values board.

### Literacy

In Phonics, we will be focusing on learning phase 3 digraphs <u>ai ee igh oa oo ow ar ur er or</u> <u>oi</u>. We will apply these when reading and writing in our special books. We will share our work with the class reading and acting out together.

Reading is all around us and we enjoy reading a range of text including stories, instructions, non fiction, leaflets etc. We read with your children regularly but we endeavour to read your childs' reading book once a week. Please don't hesitate to support your childs progress by changing their reading book with them once all the children have left after school. Please ensure you communicate what books you have with a member of the staff.

Personal, Social & Emotional Development We will focus on our school value of courage having a go at new challenges. We will discuss our feelings throughout the process and consider how we can support our friends. Together we will solve and negotiate problems.



<u>Understanding of the world</u> We will share our experiences of special celebrations, considering traditions and customs. We will link this to the story of Smartie the penguin who receives a special gift of an IPAD for his birthday. We will find out about the importance of asking permission and learn some simple rules in order to stay safe when using technology. It is crucial we teach the children protective behaviours,. For further advice see websites below

https://www.thinkuknow.co.uk/parents/

https://www.nspcc.org.uk/preventingabuse/keeping-children-safe/online-safety/



# Construction and Expressive Art &

### <u>Design</u>

We will use role play and stories to act out special events in our lives. We will construct props to support our role play. We will large construction to build structures. We will research these using the internet and books.

## <u>Maths</u>

We will recap the number system starting from 1 again; this time we will explore the composition of the numbers identifying all the number facts within the focus numeral. We will encourage the children to verbalise facts identifying patterns and explaining using mathematical language such as more, greater fewer, less, add, subtract etc. We will link our number of the week to 3d shapes identifying their 2d partner investigating their properties. (1, sphere and a circle) We will apply measurements in real life context paying for items, baking, constructing and timing events.

# Physical Development

We will be focusing on gymnastics safely carrying, jumping on and off equipment. We will discuss how to live a healthy lifestyle and consider the affect of exercise on our bodies. PE is on a Friday morning but please could your child have their PE kit in school daily. A reminder that kit needs to contain; shorts, coloured team t-shirt, plimsolls/trainers and all clothes must be labelled with their names. Earrings <u>should not be</u> worn on PE days and long hair needs to be tied back.

On a Wednesday morning Mrs Parkins will cover Reception supported by Mrs Cuccurullo, Mrs Pickard and Miss North. Mr Allcorn will return and teach reception for the afternoon supported by Mrs Cuccurullo, Mrs Pickard and Miss North.