Home Learning for 1st/2nd June for Puffins

Children all have passwords and logins at the front of their reading records for Times Tables Rock Stars and at the back for Purple Mash.



Please also use Twinkl for resources. There is a log in and password for free access to this great resource below.

Login: <u>https://www.twinkl.co.uk/home-learning-hub</u>

Password: UKTWINKLHELPS

<u>Reading:</u>

Please read a book for 15 minutes a day. This can be any of your own books or a book from the links below.

Free books online:

Book Trust: <u>https://www.booktrust.org.uk/books-and-reading/have-some-</u><u>fun/storybooks-and-games/</u>

Oxford Owl: <u>https://home.oxfordowl.co.uk/</u>

<u>Spellings:</u>

<u>10 mins</u>: Please find attached the year 2 word lists (high frequency words and common exception words). Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

<u>10 mins</u>: There is a weekly spelling pattern to focus on and different activities to choose each day. Use the link below to 'Spelling Frame'.

Spelling Rule 19 - The /i:/sound spelt -ey

https://spellingframe.co.uk/spelling-rule/96/19-The-sound-spelt%E2%80%93ey

-The same spelling pattern is also set as a 'To Do' on Purple Mash.

https://www.purplemash.com/#app/diyjs/y2_Autumn1_Week4_Week

-There is also a spelling folder with Common Exception Words to practice.

<u>Maths:</u>

This week will continue to focus on **Multiplication and Division**, with access to all the video lessons on this link to White Rose (which we follow as a school). There is also a PowerPoint with lots of additional activities (in the maths resources folder).

https://whiterosemaths.com/homelearning/year-2/

The activity sheets are in the maths resources folder. You don't have to print them out, you can just write the answers in your exercise book.

Lesson 1: 10 times table.

Lesson 2: Make equal groups by sharing

You can also link to BBC Bitesize who will be covering similar topics to White Rose and have lots of interactive maths activities and challenges.

https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1

<u>Maths for Parents</u> is also available and you have received letters about this so you can log your children onto it.

I have set 2 tasks for lesson 5. Your child can choose one or both of them.

- 1. Division by grouping and sharing
- 2. Division by sharing

https://mathswithparents.com/

Children can use Times Table Rock Stars or the game below for quick fire maths games, including times tables:

https://www.topmarks.co.uk/maths-games/hit-the-button

<u>Writing:</u> 'The Firework Maker's Daughter'. The focus this week is character description.

Day 1: To make inferences.

https://www.thenational.academy/year-2/english/the-firework-makersdaughter-to-make-inferences-year-2-wk2-1 Day 2: To make inferences.

<u>https://www.thenational.academy/year-2/english/the-firework-makers-</u> <u>daughter-to-make-inferences-year-2-wk2-2</u>

Topic-Art: To make insects using natural materials.

Remember to put your photos up on the class blog so we can all see.

<u>https://www.thenational.academy/year-2/foundation/to-make-insects-</u> using-natural-materials-year-2-wk4-5

<u>**RE**</u>: The overarching question for this half term is: What is the 'good news' Christians believe Jesus brings?

<u>To tell stories from the Bible and recognise a link with the concept of</u> 'Gospel' or 'good news'.

Write a class list of 12 people (or **jobs**) that you think change the world. *Who would you choose and why?*

Jesus had 12 friends that he lived his life with, they were called the disciples. They were ordinary men who did very ordinary jobs. In the new testament part of the bible it describes these 12 men.

In the RE folder there is a PowerPoint about the 12 disciples to watch. We are going to find out more about Matthew who was a tax collector.

Tax collectors were very unpopular and hated by the Jewish people because they worked for the occupying Roman forces, but interestingly Jesus chose him to be one of his disciples! Jesus was also known as the 'friend of the friendless'

How and why was Matthew's life changed by his encounter with Jesus?

Watch the YouTube video here:

https://www.youtube.com/watch?v=xgy6TWuUkK0

Does that remind you of another story we looked at recently of someone who was hiding in a tree?

These stories are part of the 'Gospel' of Jesus, meaning 'good news'.

What was the 'good news' that Jesus brought?

Daily PE session with Joe Wickes:

https://www.youtube.com/watch?v=K6r99N3kXME