



Woodpeckers



Welcome to year 3! We hope that you have had an enjoyable summer break and that the children are ready for an action packed half term in year 3.

Our main topic for the half term is 'Tribal Tales' which focuses on prehistoric history from the Stone Age (mainly the Neolithic period), then through the Bronze and Iron Ages. During this topic we will cover the following areas:

- Using dates and vocabulary relating to the passing of time, including ancient, modern, BC, AD, century and decade.
- The gradual transfer from hunter gatherer to farming and settlements.
- Looking at how we find out about the different Ages from different sources, including discovering more about the finds at Skara Brae in Orkney, and make comparisons with modern life.
- Explore the significance of monuments, such as dolmens, megaliths and henges.
- Research and identify how the extraction of metals from ores triggered the Copper, Bronze and Iron Ages.
- Exploring and recreating Stone Age paintings, such as those from the Lascaux and Chauvet Caves, and telling stories through them without writing words.
- To identify how ancient people lived from day to day and what evidence there is to support this.
- We will have a Topic Day later this half term to complete a range of topic related practical activities.

As well as our main topic we will also cover these areas:

- In PE we will be improving our ball skills and looking at sequences in gymnastics. Woodpeckers PE days are Monday and Thursday. ***The children need to have their full PE kit in school EVERY day, please.***
- In French we will be learning the vocabulary for numbers from 0-10, greetings, asking for and giving names, and classroom instructions.
- In Music our focus will be on learning the Recorder - looking at the history, musical notation and technique. The children will be loaned a recorder for them to practise with at home.
- In ICT our focus is on e-safety and following the SMART Code to keep safe when using the internet.
- In PSCHÉ our focus is 'Being Me in My World' the outline is on the back of this sheet. The curriculum will involve getting to know each other and social bonding. We will also establish the class rules and the reward systems we will use and create a class learning charter.
- In Science we will be focusing on Rocks, looking at comparing and recognising different types of rocks and soils and their properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock, and to recognise that soils are made from rocks and other organic matter.
- In RE our topic will be to understand how and why believers show their commitments through the journey of life.

- In Maths we will be following the New National Curriculum, with a focus on number and place value, counting, multiplication and division, comparing and ordering numbers, measurement, addition and subtraction.
- In English we will establish links with our topic work to look at Adventure and Mystery stories, using the classic children's book, 'Stig of the Dump' as a focus; plus using explanation texts and performance poetry.



Children will now receive weekly homework on top of their reading. Homework will be handed out Thursday or Friday and will need to be in school the following Wednesday.



When the children enter Key Stage 2 the government provision of fruit no longer continues. Please do feel free to provide your child with a **healthy** snack for break times.

Woodpeckers will be taught by Mrs Browning Monday, Tuesday and Wednesday with Mrs Litchfield teaching the class on Thursday and Friday.

If you have any concerns or want to discuss anything throughout the year, please catch us after school or during the drop-in sessions.

We look forward to a great year.

The Woodpeckers Team



Year 3: Personal, Social and Health Education lesson outline

1. Getting to Know Each Other	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal	I value myself and know how to make someone else feel welcome and valued
2. Our Nightmare School	I can face new challenges positively, make responsible choices and ask for help when I need it	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions
3. Our Dream School	I understand why rules are needed and how they relate to rights and responsibilities	I know how to make others feel valued
4. Rewards and Consequences	I understand that my actions affect myself and others and I care about other people's feelings	I understand that my behaviour brings rewards/consequences
5. Our Learning Charter	I can make responsible choices and take action	I can work cooperatively in a group
6. Owning our Learning Charter	I understand my actions affect others and try to see things from their points of view	I am choosing to follow the Learning Charter