



Woodpeckers

Welcome back, we hope you had an enjoyable half term. This half term our topic '*Urban Pioneers*' will begin with a visit from graffiti artists *Graffiti Stars* who will be running an exciting workshop for us. During this half term we will discussing graffiti art, look at the sizes of settlements, investigate cities around the world and then compare Great Barford with a city. We will write information leaflets, look at a story set in a city and research signs and slogans.

In Numeracy we will continue to follow the National Curriculum and the children will learn formal methods of multiplication and division, as well as learning how to read time using analogue and digital clocks.

To help your child prepare for their topic:

Take a trip to a city! Why not photograph interesting buildings and make a scrapbook? You could also research urban artists. You could take photographs of your local area to bring into school and discuss.

Year 3 - subject outlines	
Science	Light
Art and design	Urban art and artists. Statues and monuments.
Computing	Coding
Geography	Mapping of light patterns across the world and UK. Major cities and urban characteristics. Compare a city with Great Barford.
History	History of Great Barford. History of a prominent city centre. How will Great Barford Change - look at housing development. What pioneering change would the children like to see in Great Barford?
French	Days of the week, Easter
Music	Performance, part-singing and vocal work - with BB Music Hub 'Sing On'
PE	Tennis / Dance
RE	Why do Christians call the day Jesus died 'Good Friday'
PSHE	Healthy Me (see below)

Woodpeckers PE days are Monday and Thursday. The children need to have their full PE kit in school EVERY day, please.



Homework will be handed out **Thursday or Friday** and will need to be in school the following Wednesday.



Please do feel free to provide your child with a **healthy snack** for break times.



For school diary dates please see the school website.

If you have any concerns or want to discuss anything throughout the year, please catch us after school or during the drop-in sessions.

The Woodpeckers Team



Year 3: Personal, Social and Health Education lesson outline

1. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs	I can set myself a fitness challenge
2. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs	I can set myself a fitness challenge
3. What Do I Know About Drugs?	I can tell you my knowledge and attitude towards drugs	I can identify how I feel towards drugs
4. Being Safe	I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help	I can express how being anxious or scared feels
5. Being Safe at Home	I understand that, like medicines, some household substances can be harmful if not used correctly	I can take responsibility for keeping myself and others safe at home
6. My Amazing Body	I understand how complex my body is and how important it is to take care of it	I respect my body and appreciate what it does for me