



Woodpecker's Home Learning Activities



Week beginning 13.07.2020

Information to support you – please read:

Hello Woodpeckers!

Well, this is our final week of home learning for you in Year 3. We do hope that in September, you will all be back in school and we can gradually get used to being back in the classroom. We are working very hard as a staff to ensure that we will be ready for you to all be in class in as safe a way as possible. Things will be rather different to start with but we will work together to understand how we will need to organise our day and routines.

Over the summer, we will not be sending any home learning but please don't completely stop! You can still ensure you are reading regularly and completing simple maths activities, especially your times tables. In the Home Learning pack, there is information from the local library service about this year's Summer Reading Scheme. Please do your best to sign up to this and enjoy taking part. If there is one thing that you continue to do over the holidays, then it is to read – it really is SO important!

We will continue to do some work this week from the Oak National Academy and BBC Bitesize. The website links for these are:

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>

Finally, we would like to thank you all for continuing to work so hard and trying your best despite the extreme circumstances we have found ourselves in this year. We know that home learning has been incredibly difficult at times, and there is nothing more we have wanted than to be back in front of you teaching. This was not how we envisaged our teaching year to look! The good news is, that Mrs Litchfield gets to keep you all for next year in Swans – hooray!

We trust you will keep healthy and safe over the summer holidays,

Kind regards,

Mrs Browning and Mrs Litchfield

Day 1

Reading

Please read a book for at least 15 minutes a day, more if you like!

Complete Day 1 on the reading comprehension powerpoint: Diary of a Killer Cat

Numeracy

15 mins on TTRockstars – login is in your reading record

White Rose Maths: <https://whiterosemaths.com/homelearning/year-3/>

Scroll down until you see Week 12. Complete lesson 1: **compare capacity**. Watch the video, try out the questions – either print out or complete in your home learning book. Mark your work by checking the answers.

Literacy/ Foundation Subjects

Use the link to the National Academy to complete the following: **Reading Comprehension: to make inferences and predictions**. Follow the lesson plan to complete the activities. You can use your home learning book if you need to record anything.

<https://classroom.thenational.academy/lessons/reading-comprehension-to-make-inferences-and-predictions>

Reading

Look at the resource in the Home Learning Pack about the Summer Reading Scheme. You can find the link here: <https://summerreadingchallenge.org.uk/>

With an adult's permission, sign up and have a look at the activities – maybe try the Book Sorter, where it will find a book to suit you and your reading likes, or maybe watch a video in the Reading Club or try a fun activity. There is so much to keep you busy and reading this summer!

Spelling

10 mins: Please find attached the year 3/4 word list. Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

10 mins: Go to <https://spellingframe.co.uk/> Click on Year 3 and 4. Over this week, complete the spelling tiles, practice and tests for Rule 30 (year 3 and 4 words, i- to ma-)

Physical Activity

Choose one of the Youth Sports Trust/ Home PE activities to do from your Home Learning pack.

Day 2

Reading

Please read a book for at least 15 minutes a day, more if you like!

Complete Day 2 on the reading comprehension powerpoint: Diary of a Killer Cat

Numeracy

15 mins on TTRockstars – login is in your reading record

White Rose Maths: <https://whiterosemaths.com/homelearning/year-3/>

Scroll down until you see Week 12. Complete lesson 2: **add and subtract capacity**. Watch the video, try out the questions – either print out or complete in your home learning book. Mark your work by checking the answers.

Literacy/ Foundation Subjects

Use the link to the National Academy to complete the following: **Reading Comprehension: To find word meanings**. Follow the lesson plan to complete the activities. You can use your home learning book if you need to record anything.

<https://classroom.thenational.academy/lessons/reading-comprehension-to-find-word-meanings>

Spelling

10 mins: Please find attached the year 3/4 word list. Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

10 mins: Go to <https://spellingframe.co.uk/> Click on Year 3 and 4. Over this week, complete the spelling tiles, practice and tests for Rule 30 (year 3 and 4 words, **i-** to **ma-**)

Physical Activity

Choose one of the Youth Sports Trust/ Home PE activities to do from your Home Learning pack.

Day 3

Reading

Please read a book for at least 15 minutes a day, more if you like!

Complete Day 3 on the reading comprehension powerpoint: Diary of a Killer Cat

Numeracy

15 mins on TTRockstars – login is in your reading record

White Rose Maths: <https://whiterosemaths.com/homelearning/year-3/>

Scroll down until you see Week 12. Complete lesson 3: **pictograms**. Watch the video, try out the questions – either print out or complete in your home learning book. Mark your work by checking the answers.

Literacy/ Foundation Subjects

Use the link to the National Academy to complete the following: **To identify the features of a story**. Follow the lesson plan to complete the activities. You can use your home learning book if you need to record anything.

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-story>

Transition Activity

Find the transition to Year 4 activity in your home learning pack. When complete, either send us a picture of it, or bring it to your first day in Swans Class!

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Physical Activity

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Day 4

Reading

Please read a book for at least 15 minutes a day, more if you like!

Complete Day 4 on the reading comprehension powerpoint: Diary of a Killer Cat

Numeracy

15 mins on TTRockstars – login is in your reading record

White Rose Maths: <https://whiterosemaths.com/homelearning/year-3/>

Scroll down until you see Week 12. Complete lesson 4: **bar charts**. Watch the video, try out the questions – either print out or complete in your home learning book. Mark your work by checking the answers.

Literacy/ Foundation Subjects

Use the link to the National Academy to complete the following: **Key Feature SPAG: focus on punctuation**. Follow the lesson plan to complete the activities. You can use your home learning book if you need to record anything.

<https://classroom.thenational.academy/lessons/key-feature-spag-focus-008d46>

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Physical Activity

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Day 5

Reading

Please read a book for at least 15 minutes a day, more if you like!

Complete Day 5 on the reading comprehension powerpoint: Diary of a Killer Cat

Numeracy

15 mins on TTRockstars – login is in your reading record

White Rose Maths: <https://whiterosemaths.com/homelearning/year-3/>

Scroll down until you see Summer Term, week 11. Complete lesson 5: Weekly Challenges.

Click on the challenge and have a go!

Literacy/ Foundation Subjects

Use the link to the National Academy to complete the following: **Write a Story**. Follow the lesson plan to complete the activities. You can use your home learning book if you need to record anything.

<https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-v2>

End of term

Think of a way to mark the end of the school year. You might want to hold a little party as we might have done in class. Maybe you will celebrate by thinking about what you have achieved this year. We have all had to manage and cope in very different and often difficult circumstances. Take time to reflect on what you have been successful at, special times you have spent with your family and what you will be looking forward to as we move towards Year 4.

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Physical Activity

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