

DAY 1



Comprehension Skills

- ❖ *Retrieval*
- ❖ *Vocabulary*
- ❖ *Summarising*
- ❖ *Inference*
- ❖ *Explanations*
- ❖ *Prediction*

WHAT DO YOU ALREADY KNOW ABOUT...?

cats



diaries



hunting



CONTROL THE TEXT – DIARY OF A KILLER CAT BY ANNE FINE

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2: Tuesday

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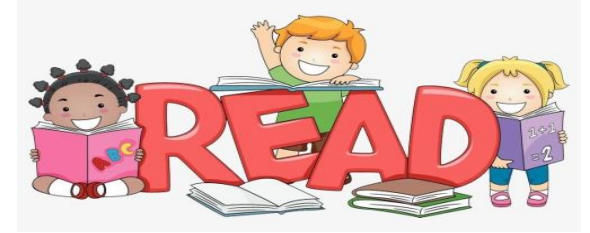
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VOCABULARY



Vocabulary

biffed-

hit someone
with a fist

funeral-

A ceremony
held for
someone who
has died

lobelias –

A type of
garden flower

soppy –

To get emotional
or sentimental
over something

Eensy-weensy-

Very small

What other words were unfamiliar?

Let's use a dictionary or thesaurus to
define them.

Can you see any clues within the
word to help us work out what they
mean?

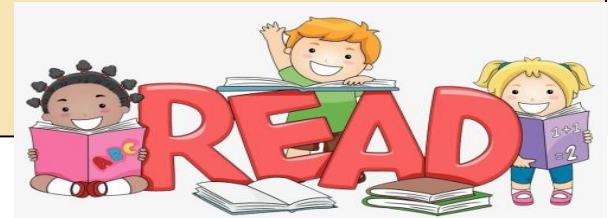
SUMMARISE

Can you summarise three points we learn from this text

1.

2.

3.



Summarising

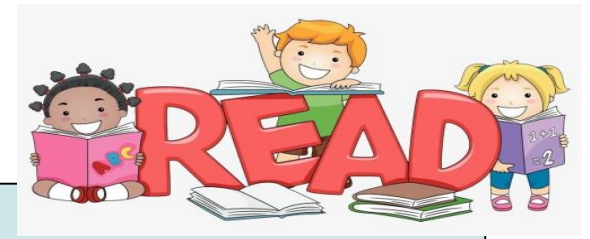
DAY 2



Comprehension Skills

- ❖ *Retrieval*
- ❖ *Vocabulary*
- ❖ *Summarising*
- ❖ *Inference*
- ❖ *Explanations*
- ❖ *Prediction*

DO NOW



Vocabulary

Choose the correct word for each sentence:

funeral **soppy** **biffed**

“What a _____ programme!” laughed Mum while she watched TV.

The whole family attended the _____ of Great Uncle Fred.

The two children were playing nicely until David accidentally _____ Jonathan on the nose.

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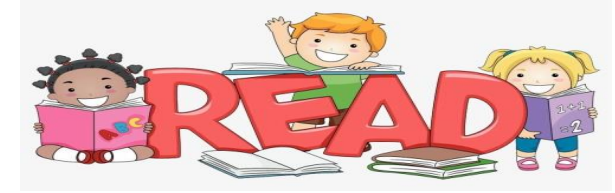
RETRIEVAL QUESTIONS

WHAT DO THESE MEAN AGAIN?

HOW CAN WE ANSWER THEM?

Stage 1

1. What did Ellie do after the cat biffed the bird?
2. What did Ellie's mum and dad have to get to clear up the mess?
3. Name 3 types of flowers that the cat is ruining.
4. What does the cat think of dad?
5. Why is "nobody safe round here"?



Retrieval

Challenge:

Why does Ellie keep bursting into tears? Give two different reasons.

DAY 3



Comprehension Skills

- ❖ *Retrieval*
- ❖ *Vocabulary*
- ❖ *Summarising*
- ❖ *Inference*
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- ❖ *Prediction*

DO NOW



Retrieval

- 1. Find and copy a word in the first column that means 'moving quickly'.**
- 2. Find and copy a word in the second column which means 'to speak quietly but crossly'.**
- 3. Find and copy a word in the third column which means 'to look at for a long time'.**

Challenge: Write your own Find and Copy questions.

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INFERENCE QUESTIONS

WHAT DO THESE MEAN AGAIN?

HOW CAN WE ANSWER THEM?

Stage 1

1. Why does the cat say that a “flutterball just threw itself into my mouth”?
2. Why did Ellie’s dad have to get a bucket of soapy water?
3. Why does the cat think he’s the only one who uses the garden properly?
4. Why does Ellie want the cat to stop?
5. Why does the cat think that this place is turning into Fun City? Explain your answer clearly.



Inference

Challenge:

How does the story being told from the cat’s point of view change the nature of the story?

How would it be different if Ellie was the narrator?

DAY 4



Comprehension Skills

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DO NOW



Retrieval

Write these events in the order in which they happen.

1. A second funeral is held.
2. The cat kills a bird.
3. Ellie has another little talk with Tuffy.
4. The cat ruins the flowers in the garden.
5. Mum gets some newspapers and dad gets a bucket of water.

Challenge:

Write your own retrieval questions.

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THE BIG QUESTION



BIG QUESTION

Explanation

**Should owners stop their cats
from hunting?**

Explain your answer.

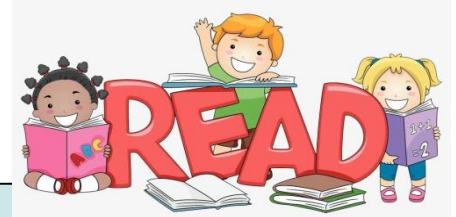
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DO NOW



Prediction

Think carefully about what you have read and make a prediction about the following:

Predict what Tuffy the cat will get up to next.

What do you think the family will do to stop Tuffy from hunting?

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2: *Tuesday*

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REVIEW

Was there anything you liked about this text?

Was there anything you disliked about this text?

Was there anything that puzzled you?

Were there any patterns or connections that you noticed?