



# Great Barford C of E Primary Academy



Spring term — 2020

*Growing together through learning, friendship,  
and worship*

Thursday 5th March

## Weekly Diary - Beginning 9th March

Monday	Foodbank collection begins Friends meeting 7pm
Tuesday	Class photos—Nursery children are invited to come in for class photo at 9.10 with their parents and then return home.
Wednesday	EYFS Drop in 8.45am KS2 Drop in 3pm
Thursday	Y1/Y2 Puppet show & Puppet making workshop
Friday	EYFS Puppet show Y3 Music Live Brass Funkeys EYFS & KS1 Disco 5.30—6.45pm KS2 Disco 7.15pm—8.30pm

**Y5/Y6 Rugby Tournament due to take place tomorrow has been postponed due to Mark Rutherford Secondary staff illness within their PE department.**

**Foodbank collection**  
We are collecting for Bedford Foodbank between now and March 27th. Basic food as well as Easter Eggs, toothbrushes & toothpaste would be appreciated.

### Great Barford Primary Academy Community Easter Event for our 'Older Generation'

Tuesday 31<sup>st</sup> March at 2pm  
If you know someone who would like to join us for a cup of tea, a piece of cake and a sing-song please let us know and we will send them an invitation.

### Thank you to the Friends

for funding the Puppet show and Puppet making workshop for the EYFS and KS1 children. Photos to follow next week.

### Bank transfers

When making payments by Bank transfer, please be very specific what the payment is for e.g. state 'wrap-around care' or 'PGL residential' etc.  
Many thanks

## Stars of the week For the week ending 28th Feb



Owls: Laila & Jacob  
Penguins: Aida & Freddie  
Puffins: Maisie & Kane  
Woodpeckers: Tom & Henry  
Swans: Darcy & Casey  
Kestrels: Rino & Bai  
Falcons: Giovanni & Verity



Doves: Elaine  
Owls: Olivia  
Penguins: Elijah  
Puffins: Esme  
Woodpeckers: Chase  
Swans: Peggy  
Kestrels: Jaden

## Y6 Museum visits

The last Friday in February, saw Year 6 setting off to Cambridge to investigate how humans are able to adapt to living in a variety of extreme environments. They began in the Scott Polar Museum, which displayed photos, artefacts and information boards, telling the fascinating story of Ernest Shackleton and his inspirational mission across Antarctica to save his fellow adventurers.

The afternoon found us at the Museum of Archaeology and Anthropology with an expert opening up the lives of people indigenous to the Australian Outback, the Amazon Rainforests and the Arctic. The children were most excited by the 500 year old potatoes!



# Wellbeing Club

Our first wellbeing club was a huge success. We enjoyed looking at our strengths and the strengths in the others in the group. We used Blob Trees to recognise body language associated with feelings and emotions. We learnt about positive and negative anxieties and realised that a lot of feelings are the same. We made emotions collages, feelings sand jars and fiddle cubes.

We have received amazing feedback from children and parents,  
thank you very much.

**Parent of child aged 8** *".. has enjoyed these sessions very much and we have loved the engagement from her and yourself. The take home bag was a thoughtful token and provided further chance to talk"*

**Parent of child aged 8** *" I think this is a wonderful opportunity for any child to partake in and can only think it is a positive influence in anyone's life."*

**Parent of child aged 7** *".. has 100% benefitted from the wellbeing club, she said she is sad to leave it"*

**Parent of child aged 6** *".. really enjoyed it and I loved finding out what he did, in the email so we could talk about it on the way home. He always told me before I asked though! We would love if it continued"*

The club runs for 5 weeks every half term and we would love for every child to benefit from it at some stage during their journey through the school.