

## Home Learning for Year 5 Kestrels Week 7 – Summer Term 2020

Week beg: 18<sup>th</sup> May

***PE: We have a new 30-day challenge PE resource which is also on the website-give it a go!***

Hello Kestrels, don't forget to check out my video message online and the class blog on purple mash! Keep up your amazing efforts!

Week 6: Day 1 – Monday

Reading:

Reading comprehension activity: 'Wrecked on a desert Island'

Spellings – Year 5/6 spelling list:

10 minutes a day on Spelling Frame

*Spelling Rule 42 – Words ending in –able and –ible Words ending in –ably and –ibly (2 of 2)*

Maths:

Times table rock stars/sumdog/prodigy x 15 minutes daily

White Rose Home learning, Summer Term week 5, lesson 1. Activities saved in the maths folder. Watch short video link from the white rose links in the folder.

Maths with parents: If you have signed up to maths with parents, you will notice different topic each week to help keep children reminded of important maths skills – this week is short multiplication.

Writing:

No writing as reading comprehension.

Topic for the week – DT project – Look in topic folder for instructions for the week

## Week 6 - Day 2 – Tuesday

### Reading:

Complete read theory for 15 minutes: <https://readtheory.org/auth/login>

### Spellings – Year 5/6 spelling list:

10 minutes a day on Spelling Frame: <https://spellingframe.co.uk/>

*Spelling Rule 42 - Words ending in –able and –ible Words ending in –ably and –ibly (2 of 2)*

### Maths:

Times table rock stars/sumdog/prodigy x 15 minutes daily

White Rose Home learning, Summer Term week 5, lesson 2. Watch short video then complete activity. Watch short video link from the white rose links in the folder.

### Writing: Diary Entry – identifying the features of a text, lesson 3

<https://www.thenational.academy/year-5/english/diary-entry-identifying-the-features-of-a-text-year-5-wk4-3>

### Topic: DT project

## Week 6: Day 3 – Wednesday

### Reading:

Enjoy reading a good book and share with your family why you like it!

### Spellings – Year 5/6 spelling list:

10 minutes a day on Spelling Frame: <https://spellingframe.co.uk/>

*Spelling Rule 42 - Words ending in –able and –ible Words ending in –ably and –ibly (2 of 2)*

### Maths:

Times table rock stars/sumdog/prodigy x 15 minutes daily

White Rose Home learning, Summer Term week 5, lesson 3. Watch short video then complete activity. Watch short video link from the white rose links in the folder.

### Writing: Diary entry – SPAG focus lesson 4

Complete the activities on the SPAG focus looking at formality. Sentences that are formal and not informal.

<https://www.thenational.academy/year-5/english/diary-entry-spag-focus-formality-year-5-wk4-4>

### Topic – DT project

## Week 6: Day 4 – Thursday

### Reading:

Complete reading comprehension on 'Drink Me'

### Spellings – Year 5/6 spelling list:

Practise words you don't yet know how to spell and practise writing words in a sentence to show your understanding.

10 minutes a day on Spelling Frame: <https://spellingframe.co.uk/>

*Spelling Rule 42 - Words ending in –able and –ible Words ending in –ably and –ibly (2 of 2)*

### Maths:

Times table rock stars/sumdog/prodigy x 15 minutes daily

White Rose Home learning, Summer Term week 5, lesson 4. Watch short video then complete activity. Watch short video link from the white rose links in the folder.

### Writing:

No writing as reading comprehension

Topic: DT project

## Week 6: Day 5 – Friday

### Reading:

Complete read theory for 15 minutes: <https://readtheory.org/auth/login>

### Spellings – Year 5/6 spelling list:

10 minutes a day on Spelling Frame: <https://spellingframe.co.uk/>

*Spelling Rule 42 - Words ending in –able and –ible Words ending in –ably and –ibly (2 of 2)*

### Maths:

Times table rock stars/sumdog/prodigy x 15 minutes daily

White rose Fridays maths challenge: Watch short video link from the white rose links in the folder.

### Writing: Diary entry – write a diary entry

Write a diary, you could imagine that you are a character from the book you are reading and write what happened to them that day. Or you could pick a character from a film or you could choose yourself. Don't forget punctuation and to include your feelings.

<https://www.thenational.academy/year-5/english/diary-entry-write-a-diary-entry-year-5-wk4-5>

#### **Independent Activity**

Your task is to write a diary entry.

##### Structure

When are you writing and why are you writing?

Where were you and who were you with?

What events happened and how did you feel?

A thought to the future - look forward.

Remember, if you are writing..



##### **Don't forget to think about:**

- First person
- Past tense
- Contracted form
- Parenthesis
- Expanded noun phrases
- Question tags
- Idioms

### TOPIC: - PSHE

- = Complete a growth mind set colouring activity, choose 1 of the 8 activities that you think will help you to think positively!