

Home Learning for 20th/21st/22nd May for Puffins



Children all have passwords and logins at the front of their reading records Times Tables Rock Stars and at the back for Purple Mash.

Please also use Twinkl for resources. There is a log in and password for free access to this great resource below.

Login: <https://www.twinkl.co.uk/home-learning-hub>

Password: UKTWINKLHELPS

Reading:

Please read a book for 15 minutes a day. This can be your own book, or a book from the link below.

Free books online:

Book Trust: <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Oxford Owl: <https://home.oxfordowl.co.uk/>

Spellings:

10 mins: Please find attached the year 2 word lists (high frequency words and common exception words). Choose 3 words, what do the words mean? Can you spell them without looking? Can you put them into a sentence?

10 mins: There is a weekly spelling pattern to focus on and different activities to choose each day. Use the link below to 'Spelling Frame'.

Spelling Rule 18 - The /ʌ/ sound spelt o

<https://spellingframe.co.uk/spelling-rule/95/18-The%20sound-spelt-o>

There is also a spelling folder with Common Exception Words to practice.

Also set as a 'To Do' on Purple Mash. https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y2

Maths: The next two weeks we will focus on **Multiplication and Division**, with access to all the video lessons on this link to White Rose (which we follow as a school). There is also a PowerPoint with lots of additional activities (in the maths resources folder).

<https://whiterosemaths.com/homelearning/year-2/>

Lesson 3: The 2 times Table

Lesson 4: The 5 times table

Lesson 5: See below

You can also link to BBC Bitesize who will be covering similar topics and have lots of interactive maths activities and challenges.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Maths for Parents is also available and you have received letters about this so you can log your children onto it.

I have set 2 tasks for lesson 5. Your child can choose one or both of them.

1. Use arrays
2. Fact families for multiplication and division

<https://mathswithparents.com/>

Children can use Times Table Rock Stars or the game below for quick fire maths games, including times tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Writing: The Firework Maker's Daughter. Writing focus this week is **writing instructions**.

Day 3: To identify the key features of instructions.

<https://www.thenational.academy/year-2/english/to-identify-the-key-features-of-instructions-year-2-wk1-3>

Day 4: To identify and use adverbs.

<https://www.thenational.academy/year-2/english/to-identify-and-use-adverbs-year-2-wk1-4>

Day 5: To write a set of instructions.

<https://www.thenational.academy/year-2/english/to-write-a-set-of-instructions-year-2-wk1-5>

PSHE: All about me-My Emotions

<https://www.thenational.academy/specialist/communication-and-language/all-about-me-my-emotions-specialist-wk3-4#slide-2>

Science: To make a biscuit bridge and say which was the worst/best biscuit for the job.

- Make a biscuit bridge.
- Which biscuit is the strongest?
- Present your results showing worst to best biscuit for bridge building.
- (You can try crispbread, wafers, sponge biscuits, shortbread or anything you have in your cupboards).

Video: Demo biscuit bridge experiment.

ICT: To create a soundtrack from a film or cartoon they have seen.

Purple Mash: 2Do - Twinkle Twinkle 2Sequence.

Children to create, upload and use their own sounds chosen from a bank of sounds.

- 'My Sounds' section
- Click the + sign and add their own sounds from the bank.



Topic: Geography

To describe and compare human and physical features seen in their local environment and other places in the world.

Think about the bridges in your local area - perhaps canal bridges, road bridges, or even rope bridges. Look at local maps to identify the symbol used to show a bridge on a map, and spot a number of bridges in your area (maps in geography resources folder).

What are the different bridges for?

What are they made from and what shapes are they?

Can you take a photo of a bridge on your daily walk or draw a bridge you know? Don't forget to post them on the blog.

Music: Drums and Percussion

Listening and exploring

<https://www.thenational.academy/specialist/creative-arts/drums-and-percussion-listening-and-exploring-specialist-wk3-2#slide-2>

PE: We have a new 30-day PE challenge resource which is on the website-give it a go!

Daily PE session with Joe Wickes:

<https://www.youtube.com/watch?v=K6r99N3kXME>

PSHE: Parents, this is for you to have a look at and use if you think it would be useful as a tool to support your children.

Using social stories to explain to children what is happening in the world at the moment.

<https://www.thenational.academy/specialist/therapies/keeping-healthy-at-home-specialist-wk3-2>