

- Monday 9th September 3:30pm -3:45pm: We would like to invite you to come and see your child's new classroom.
- Thursday 19th September: School photos.
- Thursday 26th September 2:30pm: Reading workshop and opportunity to share your children's learning experience in year 1.
- Tuesday 1st October 10:00am: Harvest Festival at the church.
- Monday 7th October : Science Day
- Friday 18th October: INSET day

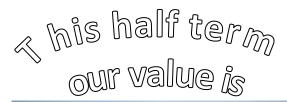
There will be a 'Drop in session' on alternate Wednesdays. It will commence the week beginning 9th September from 3:00 pm until 3:15pm; this is a time for you to catch up with us, discuss any concerns etc. Furthermore, the team are always more than happy to have a chat after School or for you to arrange a time to meet with us with the office.

We are very excited about getting to know the children better and look forward to working in partnership with you to ensure your children have the best start to school.

Mrs Bailey, Mrs Fuller and the Year 1 team.



A very warm welcome back to school and the new Autumn term. We hope you had an enjoyable and restful holidays. We look forward to getting to know your children and exploring our new environments.









History

Literacy

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In phonics we will recap phase 3 and 2 sounds. We will begin to look at sound families e.g ai, ay, a-e, ea. We encourage the children to apply these in their reading and writing.

We will continue to create our own stories, narrating and acting them out as a class. We will focus on sharing our ideas out loud with our peers and teachers.

Please continue to support your child regularly in practicing their phonemes, keywords and sharing books together.

<u>PHSE</u>

We will be settling in our new class and becoming secure in the routines. There will be lots of opportunities to play group games developing relationships with our class mates and teachers. We will refresh expectations, rules and boundaries.

Art and Design

We will recycle materials and consider the impact it is having on our world. We will begin to plan, design and evaluate our works of art and models.

Get involved

If you would like to be involved in the school community by volunteering, we appreciate help with any of the following; readers, cooking, gardening or arts and crafts. For more information please don't hesitate to contact the office. <u>admin@gbpa.org.uk</u>

We will encourage the children to share historical events in their lives encouraging the use of language past and present tense. In October we will celebrate Black History Month discussing lives of significant individuals in the past and present.

<u>Science</u>

We will focus on seasonal changes and the weather associated with this time of year. We will explore properties of materials in our environment, comparing and grouping them.

<u>Physical Development</u> In PE we will be exploring dance using simple movements and patterns. Please could your child have a PE kit in daily. Just to remind you that the children need shorts and a t-shirt in the colour of their team, and that their clothes need to be labelled with their names. Earrings <u>should not</u> be worn on PE days and long hair needs to be tied back.

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Geography

We will look at our family links with different places and countries locating these on a world map. We will introduce the 7 continents and 5 oceans. Please send or email any relevant photos.

<u>Maths</u>

We will explore numbers within 10 counting accurately, recognising images and begin to use apparatus to solve simple equations. We will use the language of: equal to, more than, less than (fewer), most and least. We will represent and use number bonds and related subtraction facts within 10. Please enjoy maths at home by playing board and card games.

ICT

We will be exploring ICT in the environment making sure we use the equipment appropriately and safely.

<u>RE</u>

In RE we will explore different beliefs, making connections and understanding the impact in our lives today.

On a Wednesday afternoon Mrs Pottruff and Mrs Collins will cover Year 1 enjoying a music and movement session.

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